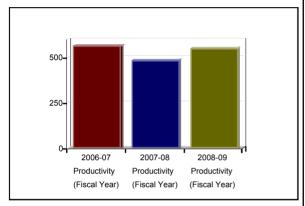
Foothill College Program Review--Distance Education

	Actual			
Dimension	2006-07	2007-08	2008-09	
Enrollment/Grades (Fiscal Year)	52	81	53	
WSCH (Fiscal Year)	104	177	129	
Productivity (Fiscal Year)	564	482	551	
Retention % (Fiscal Year)	96%	95%	94%	
Success % (Fiscal Year)	96%	88%	87%	
Classroom Teaching FTEF (Academic Yr)				
Full-time FTEF	0.02	0.08	0.06	
PT/Overload FTEF	0.04	0.04	0.02	
Total FTEF	0.06	0.12	0.08	
Percent Full-time	28%	64%	71%	
Reassigned FTEF	0.00	0.00	0.00	
Number of Sections (Fiscal Yr)	2	3	2	
% Vocational Education	100%	100%	100%	
% Transferable	100%	100%	100%	
% Degree Applicable	100%	100%	100%	
% Non-Basic Skills	100%	100%	100%	

	2006-0	7 20	07-08	2008-09
FTES	2.31	;	3.92	2.86
4-	1			
3-				7
2_				
1-				
0-		_		, I
	2006-07	2007-08	2008-09	
	FTES (Fiscal			
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	12	23	12	0	0	100	0	0
Black	2	4	2	0	0	100	0	0
Filipino	2	4	2	0	0	100	0	0
Hispanic	12	23	8	2	2	67	17	17
Multiple Ethnicity	8	15	7	1	0	88	13	0
Pac Islander	0	0	0	0	0	0	0	0
White	17	32	15	1	1	88	6	6
Other	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	53	100	46	4	3	87	8	6
Gender								
Female	47	89	40	4	3	85	9	6
Male	6	11	6	0	0	100	0	0
Total	53	100	46	4	3	87	8	6
Age								
19 or less	8	15	7	1	0	88	13	0
20 - 24	29	55	24	2	3	83	7	10
25 - 29	14	26	13	1	0	93	7	0
30 - 34	0	0	0	0	0	0	0	0
35 - 39	2	4	2	0	0	100	0	0
40 - 49	0	0	0	0	0	0	0	0
50 +	0	0	0	0	0	0	0	0
Total	53	100	46	4	3	87	8	6

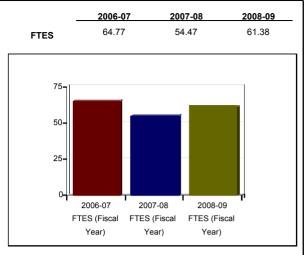
Definitions

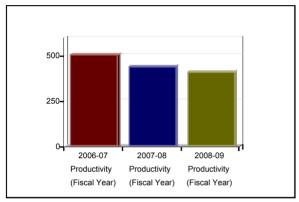
Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

Foothill College Program Review--Non-Distance Education

	Actual			
Dimension	2006-07	2007-08	2008-09	
Enrollment/Grades (Fiscal Year)	455	384	458	
WSCH (Fiscal Year)	2,915	2,451	2,762	
Productivity (Fiscal Year)	505	437	409	
Retention % (Fiscal Year)	98%	97%	99%	
Success % (Fiscal Year)	98%	94%	98%	
Classroom Teaching FTEF (Academic Yr)				
Full-time FTEF	0.00	0.61	1.12	
PT/Overload FTEF	1.92	1.26	1.04	
Total FTEF	1.92	1.87	2.16	
Percent Full-time	0%	33%	52%	
Reassigned FTEF	0.00	0.00	0.00	
Number of Sections (Fiscal Yr)	29	31	38	
% Non-Vocational			8%	
% Transferable	97%	100%	92%	
% Degree Applicable	100%	100%	92%	
% Non-Basic Skills	100%	100%	100%	





Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	114	25	114	0	0	100	0	0
Black	18	4	18	0	0	100	0	0
Filipino	18	4	18	0	0	100	0	0
Hispanic	68	15	60	4	4	88	6	6
Multiple Ethnicity	81	18	81	0	0	100	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	151	33	151	0	0	100	0	0
Other	1	0	1	0	0	100	0	0
Unrecorded	7	2	7	0	0	100	0	0
Total	458	100	450	4	4	98	1	1
Gender								
Female	401	88	393	4	4	98	1	1
Male	57	12	57	0	0	100	0	0
Total	458	100	450	4	4	98	1	1
Age								
19 or less	58	13	55	3	0	95	5	0
20 - 24	255	56	251	0	4	98	0	2
25 - 29	114	25	113	1	0	99	1	0
30 - 34	2	0	2	0	0	100	0	0
35 - 39	18	4	18	0	0	100	0	0
40 - 49	6	1	6	0	0	100	0	0
50 +	5	1	5	0	0	100	0	0
Total	458	100	450	4	4	98	1	1

Definitions

Enrollment/Grades:

	Sum of end-of-term grade count including Ws.
S	SCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
1	ES: Full Time Equivalent Student
1 r	tention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
1 1	ccess %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
f a	EF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
f	oductivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
5	assigned FTEF: Sum of load in 994, 995, 998, and 999 courses.